

Reading the Walls



Ann Flynn

Last year, as the entering class went through its orientation week, I was offered a few minutes to speak to the students about philanthropy. As I walked around the Law School, pondering an approach to the topic, I passed the Wall of Honor located in the main entrance to the school. And I began to read that wall: Charles Luce ... Eugene Eder ... Robert and Arabel Murphy ...

When I faced the students that afternoon, I urged them to read the walls. Discover alumni who gave back to their school. Know their names. If you're on scholarship, thank the donor. When you get your first job, receive a promotion, or finally make a living wage, remember your school by doing as these generous individuals have done: give back. Ask where the needs are, and help us to meet those needs.

The faculty research grant discussed below is a critical element of the Law School's strategic plan for long-term excellence. Our walls tell the story of alumni who wanted to make a difference. Would you like to be among them? Please call or e-mail me. I look forward to hearing from you.

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How Faculty Grants Keep Law School Strong

Keeping professors on campus in the face of lucrative offers from other institutions is an issue of critical importance. One way the UW Law School is actively working to retain its top-notch faculty is by boosting the morale and bottom line of deserving professors through faculty research grants.

Funded in large part through private gifts, faculty research grants underwrite summertime scholarship that helps keep the awarded professors at the forefront of their specialties. Among the donors supporting such grants are Charles Luce, Eugene Eder, and the estate of the late Robert and Arabel Murphy.

"I wanted to give the dean some of the resources needed to retain and recruit faculty of the highest caliber," says Luce, a Law School alumnus who created the Charles F. Luce Law Faculty Research Fellowship Fund.

"This is my way of helping the Law School in its efforts to provide a competitive compensation package that will allow the school to retain its best teachers and scholars or, if circumstances warrant, attract a leading professor from another institution."

This summer, these faculty research grants were awarded to:

- **Bernard Trujillo**, for work with issues related to the Mexican migration. His grant went toward developing a manuscript titled "Mexican Remittance and the Unbundling of Membership: Social and Economic Bases for Undocumented's Rights."
- **Gordon Smith**, for his part in collaborative research with John Ohnesorge on the Delaware courts and their "confusing maze of rules governing the dismissal of stockholder lawsuits."
- **Victoria F. Nourse**, for work on the politics of crime, crime

legislation, and "why the crime problem can never be solved."

- **Asifa Quraishi**, for work toward her Harvard University S.J.D. dissertation: "Relativity: A Comparison of Islamic and American Jurisprudence."
- **Ann Althouse**, for work on federalism and the states as "generators of good policy solutions ... and, alternatively, as violators of rights."

As faculty are normally paid on a nine-month scale based on the school year, research grants can round out compensation for a full year.

"These grants offer ways for the Law School to provide incentives for research-active faculty to stay at the Law School, and they contribute to top-flight research and publication that reflects well on the institution," Luce said. "That's a real win-win situation."