During the summer of 2008, students who have finished their first year of law school have the opportunity to enroll in one of five prison-based clinical projects at the Remington Center: the Legal Assistance to Institutionalized Persons (LAIP) Project; the Oxford Federal Project; the Family Law Project; the Restorative Justice Project; and the Wisconsin Innocence Project.

Each of these clinical projects satisfies the “legal writing certification” requirement for graduation from the Law School. In addition, most of the credits (varying with each project) apply toward the 60-credit requirement for graduation.

Each project is described briefly below. Please read the descriptions carefully. Please note that each project has specific requirements about the number of follow-up clinical credits and, in some cases, classroom courses for the fall/spring semesters following the summer experience.

LAIP
Summer-Fall, 2008

Summer Program
LAIP provides law students with a "hands on" education representing real clients. In LAIP, students work under the supervision of clinical faculty to provide legal assistance to inmates in the Wisconsin prison system. During the summer, groups of about 6 students are assigned to visit medium-security prisons throughout the state. During their weekly prison visits, the students interview inmates about their concerns, which may include a variety of issues such as sentence credit questions, postconviction criminal law, resolution of pending fines and charges, debts, or tax problems. Students then research the facts and law, talk to parties or opposing counsel, draft legal correspondence and pleadings, and may even appear in court on behalf of clients. The summer clinical work is complemented by weekly small group meetings in which students can reflect on their clients' issues and on the practice and ethics of lawyering.

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

Fall Commitment
Many inmates desire the services of LAIP, and many have complex issues. A fall commitment is necessary to ensure that students have a sufficient opportunity to meet with a wide variety of clients and resolve their clients' cases. Accordingly, students who wish to enroll in LAIP during the summer must also commit to enrolling in the fall semester for 2-4 clinical credits. It is expected, however, that students will be able to finish their work for their clients by the end of the fall semester. The fall commitment may include a weekly small group session, and students will be expected to make at least two visits during the semester to meet with clients at the prisons.

Spring Option
Interested students are welcome, but not required, to continue through the spring semester, for variable credits. Due to the Wisconsin Supreme Court’s student practice requirements, it is typically during the spring semester that students are able to actually appear in court and conduct hearings on behalf of their clients.
OXFORD FEDERAL PROJECT
Summer-Fall, 2008

Summer Program
At the Federal Correctional Institution-Oxford, students develop their lawyering skills by assisting their clients with a wide variety of problems. These generally center around the validity of federal convictions and sentences under the complex federal sentencing guidelines. Other client problems typically involve resolving outstanding criminal matters from other jurisdictions, some family law matters, return of property, release hearings in immigration cases (we have number of clients who speak only Spanish), U.S. Parole Commission hearings, and any other issue that can be handled competently. During most of the summer, students visit the prison weekly to meet with their clients. The group engages in a considerable amount of reflection about their work for their clients and the development of their lawyering. This involves a central inquiry of whether and how students can create a law practice for themselves that is successful and meaningful.

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

Fall Commitment
Students who wish to enroll in the Oxford Project during the summer must also commit to enrolling in the fall semester for 2-4 clinical credits. Oxford clients often have complex issues. A fall commitment is necessary in order to insure that students have a sufficient opportunity to meet with a wide variety of clients and complete their clients' cases. It is expected, however, that students will be able to finish their work for their clients by the end of the fall semester. Students will be expected to make at least two visits during the semester to meet with clients at the prison.

Spring Option
Interested students are welcome, but not required, to continue through the spring semester, for variable credits.
FAMILY LAW PROJECT
Summer-Fall-Spring 2008-09

Incarcerated parents often face great barriers to establishing or maintaining relationships with their children. One of the main reasons is that there is a lack of awareness on the part of court officials and other attorneys involved in the family court system of the importance for most children to have some meaningful connection and contact with both parents, even when a parent is in prison. In the Family Law Project (FLP), students have the opportunity to help incarcerated parents and their children by representing male and female prison inmates in divorce, paternity, custody/placement and child support cases in various stages of litigation.

The FLP is available to a limited number of students who have finished their first year of law school. Each student will be responsible for all aspects of managing his/her own caseload, including interviewing and counseling clients; interviewing witnesses; drafting opinion letters; investigating claims; drafting and filing pleadings; negotiating settlement agreements with opposing counsel or parties; writing trial briefs; and preparing for and conducting hearings before family court commissioners and circuit court judges. Additional opportunities may be offered, such as updating pro se family law materials and making presentations to inmates, attorneys and/or court officials.

Summer Program

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits). The students' summer clinical experience will include a weekly classroom component related to the theory, practice, and procedure of family law.

Fall Commitment

Students in FLP are expected to commit to continuing with the project during the fall and spring following the summer experience. Due to the length, complexity, and often-changing facts involved in family law cases, a one-year commitment is necessary to achieve the full educational value of the project.

During the fall semester, students will enroll for 4-5 credits of LAIP to continue to work on their FLP cases. The fall commitment will include a weekly small group meeting.

Spring Commitment

During the spring semester, students will enroll for 3-4 credits of LAIP to continue working on their cases. Due to the Wisconsin Supreme Court’s student practice requirements, it is typically during the spring semester that students are able to actually appear in court and conduct hearings on behalf of their clients.
RESTORATIVE JUSTICE PROJECT
Summer-Fall-Spring 2008-09

Summer Program
In the summer, the Restorative Justice Project will be available to two students,** who will primarily be involved with facilitating face-to-face meetings (“victim offender conferencing”) or other contact between people victimized by crime and the people who were found guilty of offending against them. Such work will provide the students the opportunity to work outside of the adversarial process which characterizes most of the criminal justice system. This work also gives students the opportunity to develop negotiation and mediation skills and to assess the effects of a process outside the adversarial nature of the traditional criminal justice system.

The two participating students will also have the opportunity to work on a limited number of family law cases, representing Wisconsin prison inmates. See the Family Law Project description for more details regarding the type of cases this work will involve.

In addition to their case work, the students’ summer clinical experience will include a classroom component consisting of group exercises and discussion, videos, guest speakers, and field trips.

The two students will work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

Fall Program
The two students in the Restorative Justice Project will be required to commit to continuing with the project during the fall semester following the summer program. During the fall, students will be required to enroll for 5 clinical credits (half-time) continue to work on their cases. The fall program will include a classroom component.

Spring Option
Continuation through the spring semester will be encouraged, but not required. The number of credits will be as agreed between the student and the project director.

**NOTE: The Restorative Justice Project will have additional positions available in a separate clinical opportunity which will take place during fall 2008-spring 2009. The application process for that fall-spring clinic will take place during the spring of 2008.
In recent years numerous wrongly convicted individuals have been released from prison after new evidence, often in the form of scientific evidence such as DNA, has established that they were actually innocent. In this project, students work on such cases, representing prisoners with viable claims of actual innocence. Since 2001, the Wisconsin Innocence Project has successfully represented eight innocent inmates in such cases, including several last year. Typically, these are large, complicated cases, and students work in pairs or small teams, under clinical faculty supervision, investigating and litigating the claims of innocence.

**Summer Program**

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits). Students who enroll in the Innocence Project for the summer of 2008 must make a commitment to continue working in the Project through the fall and spring semesters.

**Fall Commitment**

Students must continue for another 7 credits in the fall semester, which involves about 28 hours of work per week for work on cases, as well as a classroom component. During the summer and fall, students will also participate in a classroom course that examines the causes of wrongful convictions, the process for investigating a claim of innocence, postconviction discovery rules, the competing interests of finality and accuracy in criminal litigation, state and federal postconviction procedures (state collateral attack, motions for new trial based on newly discovered evidence, federal habeas corpus, clemency), the nature and uses of DNA and other scientific evidence, and the rules of evidence governing admissibility of such evidence. During the summer and fall, the class generally meets twice a week. At the same time, students continue to meet weekly with their supervising attorneys to discuss each of their cases.

**Spring Commitment**

Students in the Innocence Project are required to continue for an additional 3 credits in the spring semester (12 hours per week). In the spring, the class meets once a week to discuss issues of general importance, discuss case strategy, or share progress on individual cases. In addition, students continue to meet weekly with their supervising attorneys to discuss each of their cases.