Legal Education Reform after Carnegie:
Bringing Law-in-Action into the Law School Classroom
University of Wisconsin – October 22-23, 2010

Participant Biographical Statements

**Guest Speakers**

**Jane Aiken** is Professor of Law and Director of the Community Justice Project at Georgetown University Law Center. Professor Aiken joined the Georgetown faculty in the Fall 2007 after ten years at Washington University School of Law where she was the William M. Van Cleve Professor of Law. She was a Root-Tilden Scholar and graduated from New York University School of Law. She received her LLM from Georgetown Law Center as a fellow in the Center for Applied Legal Studies. She is well-known for her work in clinical legal education and evidence. While at Washington University, she was the Director of the Civil Justice Clinic in which students act as lawyers under supervision in cases involving a wide array of legal issues focusing on abuse of power. These cases include domestic violence against women and children, clemency and parole, police brutality, municipal violations involving resisting arrest and habeas and Section 1983 complex litigation. She has taught evidence for 20 years and teaches it occasionally for the Federal Judicial Center. She is an American Bar Foundation Fellow and the co-chair of the ABA Women’s Subcommittee on Criminal Justice. Professor Aiken was a Fulbright Senior Scholar at Tribhuvan Law Campus in Kathmandu, Nepal during the Fall of 2001 and continues her work there, particularly in the area of women’s rights. In 2000 and 2001, Professor Aiken was a Carnegie Scholar in the Carnegie Academy for the Scholarship of Teaching and Learning. Her research and writing include many articles about character evidence, domestic violence, and critical pedagogy.


**Bryant Garth** is Dean and Professor of Law at Southwestern Law School. Prior to this he served as Director of the American Bar Foundation (1990-2004), and Dean of Indiana University School of Law (1986-90). The author or co-author of more than 16 books and 75 articles, Dean Garth’s research focus has been on the legal profession, dispute resolution, globalization and the rule of law. Drawing on this expertise, he has served as a consultant to such entities as the World Bank, the U.S. Agency for International Development and major philanthropic foundations. In recent years, Dean Garth has addressed more than 100 forums across the U.S. as well as more than a dozen foreign countries. He has held numerous leadership positions within the ABA and the Association of American Law Schools, currently chairing the advisory board of the Law School Survey of Student Engagement and serving on the executive coordinating committee of the pioneering “After the J.D.” study of lawyer careers. He is also the co-editor of the JOURNAL OF LEGAL EDUCATION. Dean Garth holds a B.A. from Yale University, J.D. from Stanford University, and Ph.D. from the European University Institute.
William Henderson joined the Indiana Law faculty in 2003 following a visiting appointment at Chicago-Kent College of Law and a judicial clerkship for Judge Richard Cudahy of the U.S. Court of Appeals for the Seventh Circuit. He teaches various business law courses, including Corporations, Business Planning, and a class on law firms as business organization. In conjunction with other Indiana law faculty, Henderson is developing The Legal Profession, a new course which explores how different practice settings (e.g., corporate practice versus criminal defense versus government lawyers) influence the moral and ethical duties of lawyers. Henderson's scholarship focuses on empirical analysis of the legal profession and legal education. His published work includes articles in the North Carolina Law Review, the Indiana Law Journal, the Texas Law Review, the Michigan Law Review, and the Stanford Law Review. His recent legal-education work explores the relationship between labor markets and the annual U.S. News & World Report law school rankings. Prior education-related projects include an innovative study which found evidence that the predictive validity of the LSAT may be partially attributable to the legal academy’s heavy and under-theorized use of time-pressured exams. In addition, his 2002 analysis of the Cleveland Public Schools was the first study to utilize GIS maps for visually depicting the relationship between a school district’s socioeconomic composition and students’ performance on state proficiency exams. In addition to his teaching responsibilities, Henderson is a research associate with the Law School Survey of Student Engagement (LSSSE) and director of the Law Firms Working Group, a joint initiative of the Indiana Law and the American Bar Foundation. He holds a B.A. from Case Western Reserve and a J.D. from the University of Chicago.

Martin J. Katz is the Dean of the Sturm College of Law at the University of Denver. Dean Katz specializes in antidiscrimination law, both within constitutional law and employment law. His work on antidiscrimination law has been published in the Georgetown Law Journal, the Notre Dame Law Review, the Indiana Law Journal, the Hastings Law Journal, and the Yale Law Journal. His work on separation of powers has been published in Constitutional Commentary, a peer-reviewed journal. He has lectured extensively on antidiscrimination law, free speech and religion, separation of powers, defamation, and employment-related intellectual property law. He also has made numerous media appearances. Prior to teaching full time, Katz was a partner in the employment law group at Davis, Graham & Stubbs, and a law clerk to David M. Ebel on the U.S. Court of Appeals. In his spare time, he flies search and rescue missions for the Civil Air Patrol.

Robert L. Nelson is the Director of the American Bar Foundation, the MacCrater Research Chair in the Legal Profession at the ABF, and professor of sociology and law at Northwestern University. He holds a J.D. and Ph.D. in sociology, both from Northwestern, and has held several positions of academic leadership throughout his career. He is a leading scholar in the fields of the legal profession and discrimination law. He has authored or edited 6 books and numerous articles, including Legalizing Gender Inequality, which won the prize for best book in sociology in 2001. His most recent book is Urban Lawyers: The New Social Structure of the Bar, co-authored with John Heinz, Edward Laumann, and Rebecca Sandefur, which was published by the University of Chicago Press in 2005. His current research includes After the JD, a national study of the careers of lawyers, which is tracking the entering bar class of 2000 for the first 10 years of their careers (with several collaborators), and the Changing Dynamics of Employment Discrimination project, which examines a large national sample of federal court filings between 1988 to 2003 and has interviewed parties and their lawyers about their experiences in these cases (with Laura Beth Nielsen and Ryon Lancaster).
Austen Parrish is a Professor of Law and the Vice Dean for Academic Affairs at Southwestern Law School, and the Co-Director of Southwestern's Summer Law Program in Vancouver, B.C., Canada. He joined the Southwestern faculty in 2002 after several years as an associate at O'Melveny & Myers LLP, where he represented various companies, individuals and government entities in complex business litigation. He has practiced in both federal and state trial and appellate courts. At Columbia Law School he was a Harlan Fiske Stone scholar, the Managing Editor of the Journal of Transnational Law, and a student editor of the Columbia Journal of European Law. Professor Parrish's scholarship focuses on the interplay between domestic and international law. Quite often his writings have focused on Canada-U.S. relations, while recently his research has explored issues surrounding the extraterritorial application of domestic law.

Lauren K. Robel is Dean and Val Nolan Professor of Law at Indiana University Maurer School of Law. Dean Robel's research focuses on the federal courts. Her articles have appeared in numerous leading law journals. She is a frequent speaker on topics ranging from procedural reform to sovereign immunity and co-author of Federal Courts: Cases and Materials on Judicial Federalism and the Lawyering Process (LEXISNEXIS 2005), a casebook on federal jurisdiction written with Arthur Hellman. Robel has also been a visiting faculty member at Université Panthéon-Assas (Paris II), where she published a book, Les États des Noirs: Fédéralisme et question raciale aux États-unis, (Presses Universitaires de France, 2000), with Professor Elisabeth Zoller. She serves as a member of the Association of American Law Schools Executive Committee and of the Rules Advisory Committee for the United States Court of Appeals for the Seventh Circuit. She holds a B.A. from Auburn University and J.D. from Indiana University Maurer School of Law. Following law school and before joining the faculty, she clerked for Hon. Jesse Eschbach, U.S. Court of Appeals for the Seventh Circuit (1983-85).

Judith Rosenbaum is a Clinical Professor of Law and Director of Communication Initiatives. She has been on the Northwestern University School of Law faculty since 1984 and has spent the majority of that time teaching in and, for ten years, directing the required first year course on Legal Reasoning, Writing and Research, called Communication and Legal Reasoning. Currently she is teaching the upper level elective, Advanced Legal Communication and a section of the first year course. She attended undergraduate school at the University of Rochester and law school at the University of Michigan Law School. Prior to coming to Northwestern she spent seven years as a senior staff attorney for the American Judicature Society, where she developed expertise in judicial ethics and in various aspects of the administration of justice. Before that she briefly practiced corporate law. Her current research interests are in the areas of law school pedagogy, learning theory and communication, particularly as they relate to helping law students learn to excel in written and oral communication. She is also extremely interested in using technology in an appropriate manner to assist students in their learning. Professor Rosenbaum has published books and articles on court administration and judicial ethics and a number of articles on the pedagogy of Legal Writing. She has often spoken at conferences and seminars on either judicial ethics or on her current areas of interest, teaching methods and the pedagogy of teaching Legal Writing.
Ann Shalleck, Professor of Law and Carrington Shields Scholar at American University, started and directs the Women and the Law Program. She teaches Feminist Jurisprudence, Family Law, and Legal Theory and Pedagogy. Within the clinical program, she started and teaches the Women & the Law Clinic, developed the Domestic Violence Clinic, and helped start and taught in the Intellectual Property Clinic. Professor Shalleck writes and lectures extensively about gender and the law, clinical education, gender and international law, and family law. Her recent scholarship focuses on narrative theory and practice in the lawyer-client relationship, the theoretical basis of clinical thought and pedagogy, the intersection of feminist theories with lawyering and legal pedagogy, and the interpenetration of family law and social welfare law. She has participated in extensive work on curriculum development and law teacher training. She serves on the Executive Committee of the AALS, chaired the AALS Committee on Professional Development and frequently serves on Planning Committees for AALS Conferences on Clinical Education and on other committees involving curriculum, research, and professional development. She was on the Steering Committee of the Legal Education Reform and Advocacy Network (LEARN) established to promote implementation of the recommendations of the Carnegie Report. She was on the Board of Governors of the Society of American Law Teachers and on the District of Columbia Task Force on Gender Bias in the Courts and the Advisory Committee on Implementation of the Report. She holds an A.B. from Bryn Mawr College and a J.D. from Harvard Law School.

Helene S. Shapo is Professor Emeritus at Northwestern University Law School. She directed and taught the first-year legal writing course at Northwestern from 1978-2001 and also taught an elective advanced writing and drafting course. Professor Shapo is a co-author of Writing and Analysis in the Law, a course book for first-year students, now in its fifth edition, and Writing for Law Practice, as well as Law School Without Fear, a book for incoming law students. Professor Shapo also teaches Estates and Trusts and Family Law and has published in those fields as well. She is the recipient of awards from the Association of American Law Schools Legal Writing Section, the Association of Legal Writing Directors, and the Burton Foundation for her contributions to legal education.

William M. Sullivan is Senior Scholar at the Center for Inquiry in the Liberal Arts at Wabash College. He was formerly Senior Scholar at the Carnegie Foundation for the Advancement of Teaching where he co-directed the Preparation for the Professions Program, comparing education across professions. He is the author of Work and Integrity: The Crisis and Promise of Professionalism in America, and co-author of Educating Lawyers: Preparation for the Profession of Law as well as A New Agenda for Higher Education: Shaping a Life of the Mind for Practice. Sullivan’s scholarly interests include the philosophy and sociology of culture and he is co-author of Habits of the Heart: Individualism and Commitment in American Life and The Good Society. Prior to his work at the Carnegie Foundation, Sullivan was professor of philosophy at La Salle University. He earned his Ph.D. in philosophy at Fordham University.

David B. Wilkins is the Lester Kissel Professor of Law and Faculty Director of the Program on the Legal Profession and the Center on Lawyers and the Professional Services Industry at Harvard Law School. He is also a Senior Research Fellow of the American Bar Foundation and a Faculty Associate of the Harvard University Edmond J. Safra Foundation Center for Ethics. Professor Wilkins has written extensively on the legal profession in leading scholarly journals and the popular press and is the co-author (along with his Harvard Law School colleague Andrew Kaufman) of one of the leading casebooks in the field. His current scholarly projects on the profession include After the JD, a ten-year nationwide longitudinal study of lawyers’ careers, the Harvard Law School Career Study, a quantitative and qualitative examination of how corporations purchase legal services, an empirical project on the development of “ethical infrastructure” in large law firms based on a series of focus groups with leading practitioners and regulators, an examination of the practice of “offshoring” legal work to India, and over 200 in-depth interviews in connection with a forthcoming Oxford University Press book on the development of the black corporate bar. He holds a B.A. in Government from Harvard College and a J.D. from Harvard Law School.
University of Wisconsin Law School Participants

Lisa Alexander is an Assistant Professor of Law at the University of Wisconsin Law School. She joined the faculty in Fall 2006. A native New Yorker, Professor Alexander focuses her scholarly interests on the study of transactional legal strategies to foster equitable urban community development that minimizes displacement, mitigates poverty, and promotes racial and social justice. Professor Alexander teaches Contracts, Business Organizations, and Community Economic Development Law. Professor Alexander graduated from Columbia Law School and Wesleyan University. Professor Alexander practiced in the Chicago Office of Miner, Barnhill & Galland, P.C., where she focused on community economic development, non-profit organizations, affordable and fair housing, and residential and commercial real estate. She was also awarded a competitive Equal Justice Works Fellowship (formerly NAPIL), and with it, worked as a staff attorney at the Chicago Lawyers’ Committee for Civil Rights Under Law, Inc. Professor Alexander’s scholarly work includes: A Sociolegal History of Public Housing Reform in Chicago, 171 AFF. Hous. & Comm. Dev. L. 155 (Fall 2007/Winter 2008), Stakeholder Participation in New Governance: Lessons From Chicago’s Public Housing Reform Experiment, 16 Geo. J. On Poverty L. & Pol’y (forthcoming) (2009), and Predatory Private Equity and Affordable Housing: Legal Solutions to Stem the Gentrification of the Birthplaces of Hip-Hop (work in progress). Professor Alexander is affiliated with the UW Center on Community Economic Development and is a former Associate Editor of the JOURNAL OF AFFORDABLE HOUSING & COMMUNITY DEVELOPMENT LAW, a quarterly legal publication of the American Bar Association.

Tonya Brito is a Professor of Law at the University of Wisconsin Law School where she teaches courses in Civil Procedure, Family Law and seminars she developed entitled Children, Law & Society and Adoption Law & Policy. Professor Brito’s scholarly interests are in the areas of family law, children’s issues and poverty law. She has written on the relationship between family law and welfare law, child support, and the image of mothers in poverty discourse. More recently, she has worked with colleagues across campus as part of the Institute for Research on Poverty's Child Support Demonstration Evaluation. Her work here has examined how the child support rules treat families where there is multiple partner fertility and how the child support rules treat situations of shared parenting. Professor Brito serves as an executive board member of the Wisconsin Council on Children and Families, serves on the executive board of the Center for Excellence in Family Studies at UW, and is an affiliate of the UW Institute for Research on Poverty. She graduated cum laude from Harvard Law School, served as Executive Editor of the Harvard Civil Rights-Civil Liberties Law Review, and was a student attorney with the Harvard Legal Aid Bureau. Prior to joining UW, Professor Brito clerked for Judge John Garrett Penn of the United States District Court for the District of Columbia, practiced civil litigation for four years with the law firm of Wilmer, Cutler & Pickering in Washington, D.C., and served on the law faculty at Arizona State University College of Law.

Ralph Cagle is a Clinical Professor of Law at the University of Wisconsin Law School. He teaches Negotiation and Mediation, the Legal Profession, Professional Responsibilities and is Director of the law school's Lawyering Skills Program. Professor Cagle holds a M.A. from Rutgers and J.D. from Wisconsin. Prior to joining the faculty in 1990, he was a civil trial lawyer for 17 years and previously was the assistant to the Speaker of the Wisconsin Assembly. Professor Cagle is a Fellow in the University of Wisconsin Teaching Academy and is actively involved in campus and national efforts to reform how law school's and the legal profession prepare and train lawyers to practice law. He has served as co-chair of the State Bar of Wisconsin's Committee on Professionalism, chair of the Bar Committee on Continuing Legal Education, and chair of the Transition to Practice Sub-committee of the Wisconsin Legal Education Commission. He also is a past president of the Dane County Bar Association and Vice-Chair of the Wisconsin Supreme Court Board of Bar Examiners. He currently serves as Reporter for the Professional Ethics Committee of the Wisconsin State Bar.
Kenneth B. Davis, Jr. is the Dean at the University of Wisconsin Law School and the inaugural holder of the Fred W. and Vi Miller Endowed Deanship. As Dean, he is responsible for an organization with an annual budget of roughly $30 million, 200 employees and 850 students. Dean Davis is credited with a number of highly successful initiatives to advance the Law School's stature as one of the country’s preeminent public law schools, with its national rankings climbing significantly over the course of his tenure. Central to these initiatives is an ambitious strategic plan to embody the School’s commitment to “Law in Action” and enhance its competitiveness in attracting and placing top students from across the country. At the same time, under Davis’s leadership the School has received national recognition for its dedication and success on issues of diversity. Davis also oversaw the largest capital campaign in the School's history, which exceeded its goal by one-third, and has tripled annual giving to the School. Perhaps most importantly, he has recruited a dynamic group of young faculty, many of whom have already attained national prominence in their fields. Dean Davis’s specialty is corporate and securities law. As a Law Professor at Wisconsin before being named Dean, he received each of the School’s and University’s Distinguished Teaching Awards. He has published numerous works on corporate governance, which have been widely cited and reprinted. He was Co-Founder and a regular lecturer in the well known “Summer Program on U.S. Law and Legal Institutions,” whose alumni include leading lawyers across the globe. A popular speaker on corporate law topics, he has addressed academic, business and professional audiences throughout the U.S., Europe and East Asia. Among Davis's current interests is international corporate governance, in which he has worked with international institutional investors and local business and governmental leaders to promote law reform in a number of East Asian countries - most recently Taiwan, in conjunction with the senior leadership of one of that country’s leading financial holding companies.

Sarah Davis is a Clinical Assistant Professor and Associate Director of the Center for Patient Partnerships at the University of Wisconsin, an interdisciplinary, experiential patient advocacy educational center. The Center trains students of law, medicine, public health, genetic counseling, pharmacy, and other disciplines in patient advocacy, patient-centered care, and health systems change. It offers two 12-credit certificates in Consumer Health Advocacy, engages in community outreach, education and service, and translates individual patient experiences into policy and organizational change. Ms. Davis co-teaches Health Advocacy & Patient Centered Care Clinical, Consumer Issues in Health Care, and in Integrative Cases at the Medical School. Ms. Davis served as the chair of UW's Interprofessional Health Committee from 2008-10. Publications include: "Educating for Health Advocacy in Settings of Higher Education" in Patient Advocacy for Health Care Quality: Strategies for Achieving Patient-Centered Care, Jones and Bartlett Publishers, Inc. and “Ten Strategies to Build Partnerships With Patients,” WISCONSIN MEDICAL JOURNAL.

Howard S. Erlanger is Director of the Institute for Legal Studies, Voss-Bascom Professor of Law, Professor of Sociology, and Director of the undergraduate Legal Studies Program at the University of Wisconsin, Madison, where he has been on the faculty since 1971. He holds a Ph.D. in sociology from the University of California at Berkeley, and a J.D. from the University of Wisconsin, and is a past president of the Law & Society Association. Since 1982 Professor Erlanger has been Review Section Editor of LAW AND SOCIAL INQUIRY, where he has solicited and edited over 400 article-length essays representing the great diversity of views in socio-legal studies. His own socio-legal research has primarily focused on the legal profession – especially on the careers of lawyers in public interest practice and the socialization of law students – and on topics related to dispute resolution and to the implementation of law within organizations. He has a strong interest in issues related to legal education, with a current focus on attempts to integrate a law in action perspective into the curriculum.
Martha E. (Meg) Gaines is a Clinical Professor of Law and Director of the Center for Patient Partnerships at the University of Wisconsin. Meg is a 1983 cum laude graduate of the University of Wisconsin Law School, where she received the Wisconsin Law Alumni Award for outstanding contribution to the community. After law school, Meg clerked for the late Judge Thomas Tang of the Ninth Circuit Court of Appeals in Phoenix, Arizona (1983), worked as a trial attorney for the Milwaukee office of the State Public Defender (1985-1987), and returned to the Law School's Remington Center where she taught until becoming Assistant Dean for Student and Academic Affairs (1998-2000). Meg was the 1995 recipient of the campus-wide Chancellor's Hilldale Award for Excellence in Teaching. In September 2000, Meg and several colleagues founded The Center for Patient Partnerships with generous pilot grants from alumna Linda B. Stern, ’61 and The Wallis Foundation, the Center trains students from the schools of Law, Medicine, Nursing, Pharmacy and Social Work to provide advocacy to cancer patients. In collaboration with colleagues from those departments, Meg teaches a Patient Advocacy course where students are joined in interdisciplinary teams that help cancer patients understand their diagnoses, get the information necessary to make critical treatment decisions, and support patient's efforts to get the treatment they need. The Center will also sponsor research in issues relevant to patient care and health care delivery -- from the patient's perspective. The Center hopes to become a national model of excellence in the education of health care and legal professionals.

Aviva Kaiser is a Clinical Assistant Professor of Law and the University of Wisconsin Law School. She joined the UW Law School faculty in 1988, teaching Advanced Legal Writing, Legal Research, and Judicial Decision Making and Opinion Writing. From 1992 until 2002, she was the Director of the Legal Research and Writing Program. While Director, she developed the curriculum for the first-year program, and she hired, trained, and supervised the lecturers and teaching assistants. She now teaches Problem Solving, Advanced Legal Writing, and Professional Responsibilities. Professor Kaiser serves on the Professional Ethics Committee of the State Bar of Wisconsin. She has presented at CLE seminars on the professional responsibility of lawyers and on legal writing. Professor Kaiser received her B.A. in Chinese from the University of Pittsburgh and her J.D. from the State University of New York at Buffalo Law School. She clerked for the Honorable Louis B. Garippo in the case of People v. John Wayne Gacy and then clerked for the Honorable Maurice Perlin in the Illinois Appellate Court. She was an associate in the litigation and labor departments of a prominent Chicago law firm before beginning her full-time teaching career at IIT Chicago/Kent College of Law.

John Kidwell is Professor of Law emeritus at the University of Wisconsin Law School. He is a graduate of Harvard law School and joined the Wisconsin Law Faculty in 1972. Professor Kidwell regularly teaches courses dealing with the law of contracts, remedies, copyrights, and trademarks. In 1992 he received the Emil H. Steiger award for teaching excellence, and in 1997 was chosen Teacher of the Year by the Wisconsin Law Alumni Association. He is a co-author of Contracts: Law in Action, a casebook on contract law published by Lexis/Nexis. He is also a co-author of Property: Cases and Materials, published by Aspen Publishers. He has published articles in the fields of torts, contracts, and intellectual property. He has been actively involved in committee and administrative work at the departmental, campus and all-university levels, as well as serving on a number of committees of the Wisconsin Bar Association. He served as a special advisor to the University of Wisconsin in creating a distribution system for educational software, and chaired a university committee to revise the rules and procedures for dealing with academic misconduct. He served as a member, and ultimately Chair, of the Wisconsin Board of Bar Examiners. He was a member of the Testing Policy Committee of the National Conference of Bar Examiners, and remains involved in working on bar examination issues for that body.
Stewart Macaulay is Professor of Law Emeritus at the University of Wisconsin Law School. He is a graduate of Stanford Law School and is internationally recognized as a leader of the law-in-action approach to contracts. He pioneered the study of business practices and the work of lawyers related to the questions of contract law. Professor Macaulay has written extensively on subjects ranging from lawyers and consumer law to private government and legal pluralism. He has been published in such places as the *Wisconsin Law Review, Law & Society Review, and Law & Policy*. He authored *Law and the Balance of Power: The Automobile Manufacturers and Their Dealers*, and co-authored *Law & Society: Materials on the Social Study of Law* with Lawrence Friedman and John Stookey, and *Contracts: Law in Action*, with John Kidwell, Bill Whitford and Marc Galanter. In 1996, he published *Organic Transactions: Contract, Frank Lloyd Wright and the Johnson Building*. Macaulay was President of the Law and Society Association from 1985 to 1987, and in 1995, he won LSA's Harry Kalven Prize. He was the Director of the Chile Law Program of the International Legal Center in Santiago during 1970 and 1971. He was a member of the Board of Advisors to the Reporter for the Restatement (Second) Contracts of the American Law Institute. He is a fellow of the American Academy of Arts and Sciences. In February 2004, he won the Fellows of the American Bar Foundation Annual Outstanding Scholar Award.

Marsha Mansfield is a Clinical Associate Professor of Law and Director of the Economic Justice Institute, the “civil wing” of the UW Law School's Frank J. Remington Center. The Institute includes three clinics: the Consumer Law Clinic, the Neighborhood Justice Project, and Family Court Assistance Project. Professor Mansfield directly supervises students in both the Family Court Assistance Project and the Neighborhood Law Project. Through her clinical work, she guides law students as they develop their lawyering skills through representation of and assistance to the underserved in Dane County while learning about the challenges faced by their clients and considering how they, as lawyers, might be most effective in their role as the lawyer. She also has taught Professional Responsibility and Pre-Trial Advocacy.

Elizabeth Mertz (Conference Chair) is the John and Rylla Bosshard Professor of Law at the University of Wisconsin and a Senior Fellow at the American Bar Foundation. Professor Mertz is a leading legal anthropologist, and a pioneer in the field of law and language. She uses this background to study legal language in the United States, with a special focus on law school education. Her book, *The Language of Law School: Learning to “Think Like a Lawyer”* (Oxford University Press) was 2008 co-winner of the Herbert Jacob Book Prize, awarded by the Law & Society Association for “distinguished work that fulfills the high expectations of interdisciplinary scholarship that define this association.” In recognition of her work at the intersection of law and social science, Professor Mertz was elected a Fellow of the American Anthropological Association, as well as Treasurer of the Law & Society Association. She served for many years as Editor of *Law & Social Inquiry*, and is currently Editor of *PoLAR: Political and Legal Anthropology Review*. She holds a Ph.D. from Duke University (Anthropology) and J.D. from Northwestern University School of Law. As a law student, Professor Mertz won the John Paul Stevens Prize for graduating first in her class, the Lowden-Wigmore Prize for best student-written law review article, and the Wigmore Fellowship. She clerked for Judge Richard D. Cudahy, U.S. Court of Appeals for the Seventh Circuit, and served as a PILI Fellow at the Lawyers’ Committee for Civil Rights under Law. Before attending law school, she earned a Ph.D. in Anthropology and held the position of Project Director for the Law & Language Project at the Center for Psychosocial Studies, in Chicago.
Mary Barnard Ray is a Senior Lecturer at the University of Wisconsin Law School. She began her work at the Law School in 1978 by creating the Individualized Instruction Service (IIS). Her work later expanded to creating the first Advanced Legal Writing course in 1980, writing a column for Wisconsin Lawyer, and authoring books and articles on legal writing. In 1984, she was voted Teacher of the Year by the Legal Education Opportunities Program. Mary has been primary author on two innovative legal writing books. *Getting It Right and Getting It Written* was the first reference book specifically for legal writing. *Beyond the Basics* was the first text to present advanced writing techniques for legal writing, providing a resource that spurred the growth of advanced legal writing courses nationwide. She has also produced a videotape used in many instructor training programs and has written professional articles on various legal writing topics. She has spoken at numerous national conferences, including the Legal Writing Institute, the Conference on College Composition and Communication, and the American Academy of Appellate Lawyers. She has taught in five regional LEO summer programs and has consulted for businesses, government agencies, judges, professors, and practicing lawyers. She has consulted on such varied projects as a software instruction manual, an engineering research project, a Zambian law review article, and the memoirs of a Holocaust survivor.

Ursula Weigold joined the University of Wisconsin in 2010 as the Director of Legal Research & Writing. She has taught legal research and writing for over fifteen years, first at South Texas College of Law in Houston, then at the University of St. Thomas School of Law in Minneapolis, and most recently at Cornell Law School in Ithaca, New York. In addition to teaching legal writing, she has taught courses in Professional Responsibility, Comparative Legal Systems, International Human Rights, and International Criminal Prosecutions. Professor Weigold has served as a legal writing consultant for law firms and has conducted writing seminars and workshops for government and public interest organizations. She is active in national legal writing organizations and has written on topics relating to legal writing and legal education.